ISDS Webinar Report

Title: Training Session: Mapping Tool between two code sets: ICD-9-CM and ICD-10-CM/PCS

Date/Time: Tuesday, June 3, 2014, 2:00pm - 3:30pm US EDT (18:00-19:30 GMT)

Host: ISDS

ISDS Staff Coordinator: Becky Zwickl

Presenters:
Peter Hicks, MA, MPH, Centers for Disease Control and Prevention (CDC)

Denise Love, Executive Director/Project Manager, National Association of Health Data Organizations (NAHDO)

Ginger Cox, RHIT, CCS, ICD-9/10 Coding and Conversion Analyst, University of California, Davis (UC Davis) Center for Healthcare Policy and Research

Patrick Romano, MD, MPH, FACP, FAAP, Professor of Medicine and Pediatrics, UC Davis School of Medicine, Center for Healthcare Policy and Research

Description:
Join ISDS on June 3rd for an instructional webinar on ICD-9-CM and ICD-10-CM/PCS mapping tools, including the newly released MapIt tool. This tool, which was developed by AHRQ and CDC, is an automated mapping tool that utilizes General Equivalence Mappings (GEMs) to provide both forward and backward or reverse mapping between ICD-9-CM and ICD-10-CM codes.

This webinar will begin with a description of the utility of several mapping tools in supporting the current ISDS/CDC ICD-9/10 Transition project. Then, presenters from NAHDO and UC Davis will provide background information on the MapIt tool, its use, and its accessibility. The presentation will encompass the tool development and mapping logic as well as some mapping examples. Finally, attendees will see a live demonstration of the tool so they can use and apply it in their daily public health practice.

Learning Objectives:
By the end of this webinar, participants will be able to...
1. Describe how to use the MapIt tool;
2. Determine tool access, capabilities, and application;
3. Know how the MapIt tool can be applied to the current ICD-9/10 Transition.
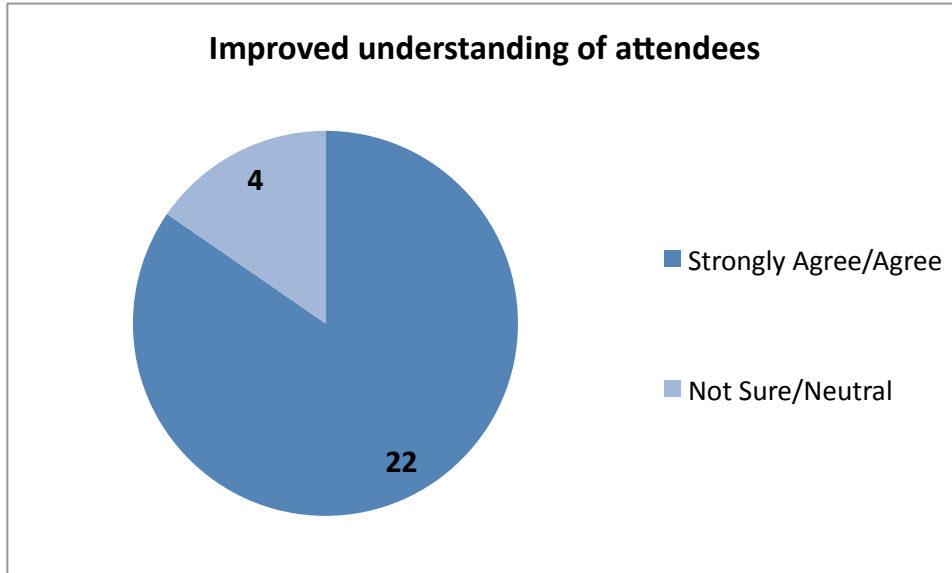
Slides and recording:
Available at: http://www.syndromic.org/component/content/article/37/783

Attendance:

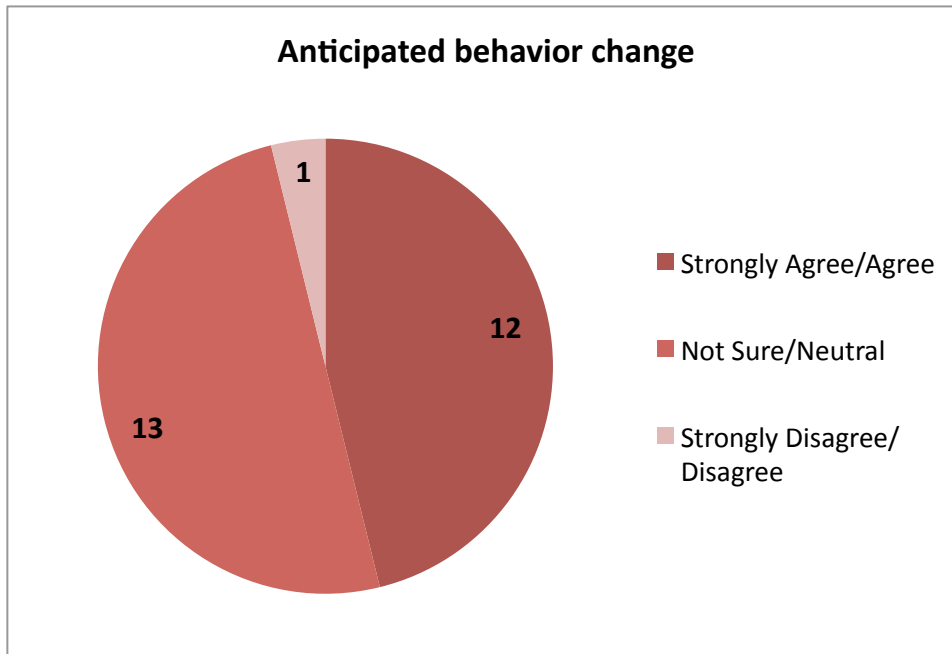|	Number of People
ISDS Sent Announcement via E-mail	2107
Opened Announcement	529 (26.4%)
Clicked on Announcement Email (percentage based on # of opens)	83 (15.7%)
Registered for webinar (percentage based on # emails sent)	200 (9.49%)
Attended (percentage based on # of registrants)	86 (43.0%)
Completed Exit Survey (percentage based on # of attendees)	25 (29.0%)

<u>**Post-Webinar Survey**</u>**:**

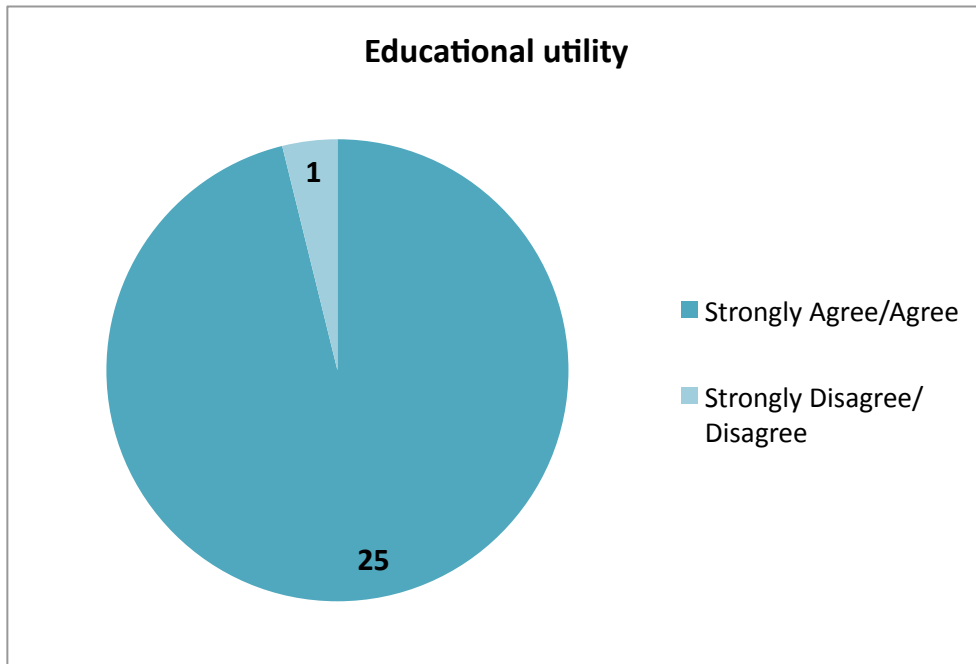1. *I attended this webinar because the topic is: (check all that apply)*
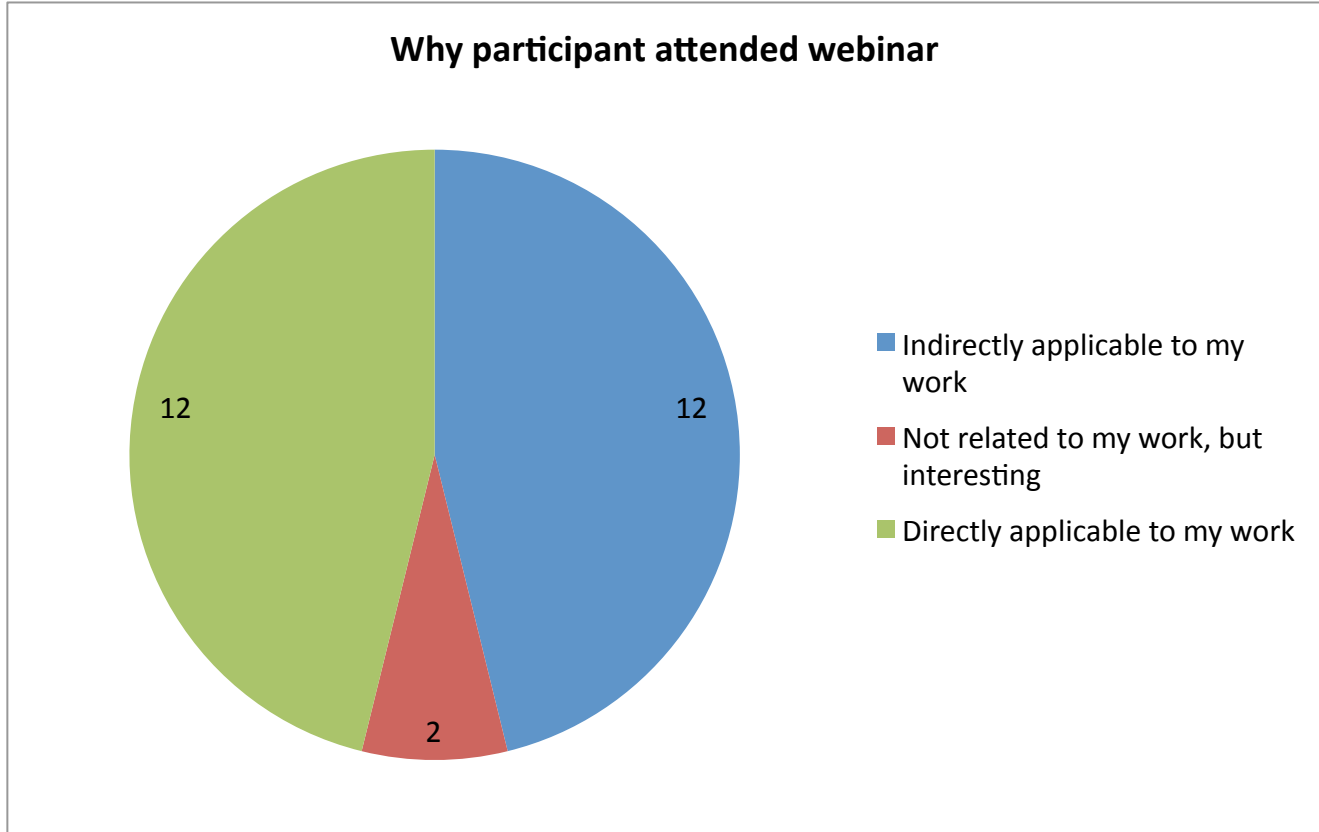
2. *I feel I have a better awareness and understanding of the webinar topic.*

Improved understanding of attendees

4

22

■ Strongly Agree/Agree

■ Not Sure/Neutral

3. *I will consider changing how I do something as a result of this webinar.*

Anticipated behavior change

1

12

13

■ Strongly Agree/Agree

■ Not Sure/Neutral

■ Strongly Disagree/ Disagree

4. *This webinar met my expectations as an educational experience.*

Educational utility

1

25

Strongly Agree/Agree

Strongly Disagree/
Disagree

5. *This webinar provided usable ideas and/or techniques that I can integrate into my practice/research.*

Usable ideas/techniques

4

22

Strongly Agree/Agree

Neutral/Undecided
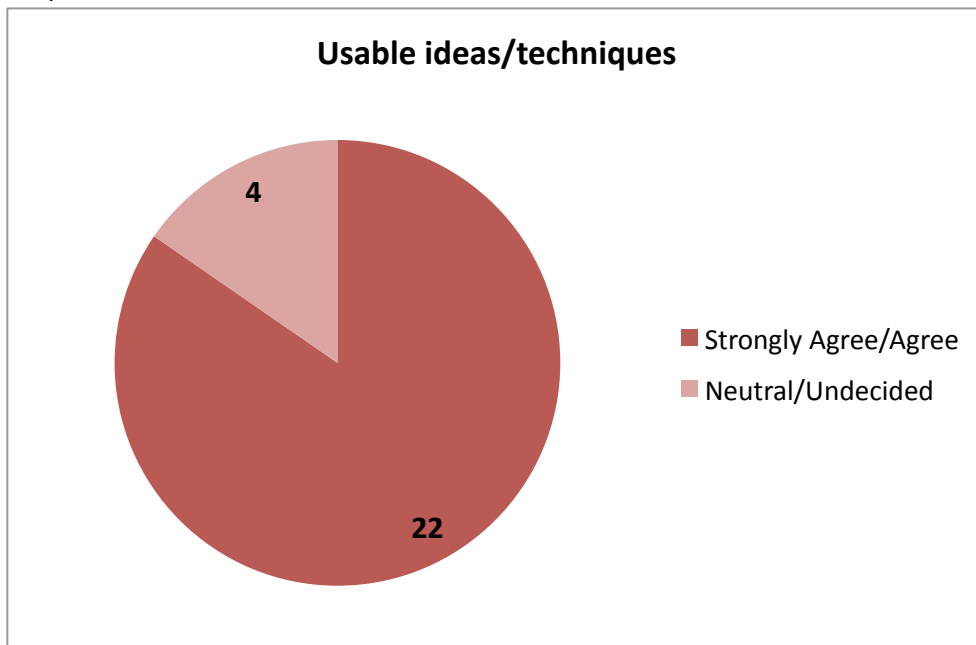
6. I would recommend attending an ISDS webinar to others.

Recommend an ISDS Webinar?

- Strongly Agree/Agree
- Not Sure/Neutral
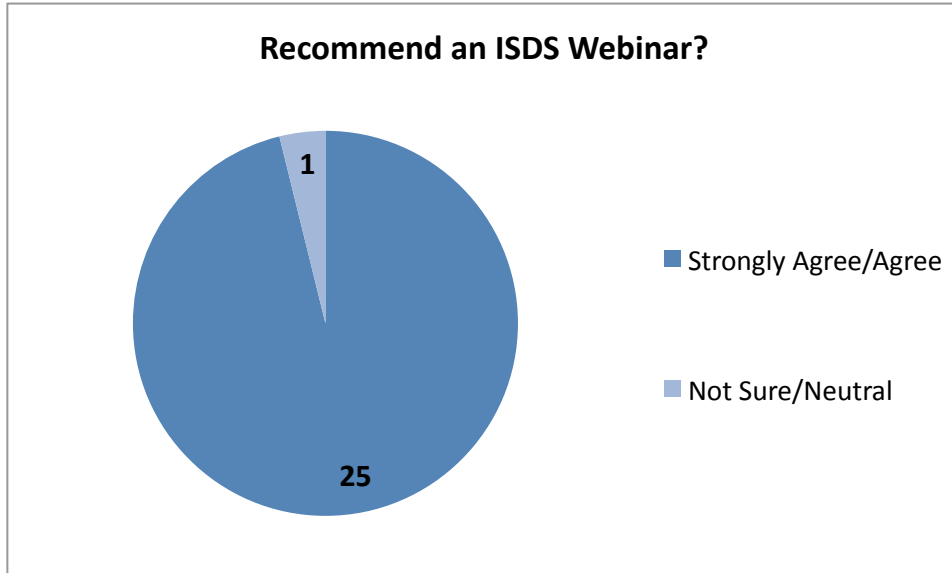
7. Are you seeking CPH credit for this webinar?
Yes – 2 attendees; **No** – 23 attendee